

# LADY IN THE DARK

*Musical Play*

*By*

MOSS HART

*Lyrics by*

IRA GERSHWIN

*Music by*

KURT WEILL

VOCAL SCORE

(Edited by ALBERT SIRMAY)

CHAPPELL MUSIC COMPANY

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# LADY IN THE DARK

Was Presented By

SAM H. HARRIS

with

GERTRUDE LAWRENCE

at the Alvin Theatre, New York, on January 23rd, 1941

## *Cast of Characters*

|                         |                   |
|-------------------------|-------------------|
| DR. BROOKS.....         | DONALD RANDOLPH   |
| MISS BOWERS.....        | JEANNE SHELBY     |
| LIZA ELLIOTT.....       | GERTRUDE LAWRENCE |
| MISS FOSTER.....        | EVELYN WYCKOFF    |
| MISS STEVENS.....       | ANN LEE           |
| MAGGIE GRANT.....       | MARGARET DALE     |
| ALISON DU BOIS.....     | NATALIE SCHAFER   |
| RUSSELL PAXTON.....     | DANNY KAYE        |
| CHARLEY JOHNSON.....    | MACDONALD CAREY   |
| RANDY CURTIS.....       | VICTOR MATURE     |
| JOE, an office boy..... | WARD TALLMON      |
| TOM, an office boy..... | GEORGE BOCKMAN    |
| KENDALL NESBITT.....    | BERT LYTELL       |
| HELEN, a model.....     | VIRGINIA PEINE    |
| RUTHIE, a model.....    | GEDDA PETRY       |
| CAROL, a model.....     | BETH NICHOLS      |
| MARCIA, a model.....    | MARGARET WESTBERG |
| BEN BUTLER.....         | DAN HARDEN        |
| BARBARA.....            | PATRICIA DEERING  |
| JACK.....               | DAVIS CUNNINGHAM  |

Musical Direction by Maurice Abravanel

PRODUCTION BY HASSARD SHORT

One rainy afternoon a year ago Kurt Weill and myself sat at a table in a little midtown restaurant and told each other vehemently why we would not write a musical comedy. Kurt Weill because he would not write the music for the regulation musical comedy book, and myself because I would not write the book for the regulation musical comedy music.

We parted in complete agreement though it was a far cry from the purpose of the meeting. We had arranged to meet to see if we could not do a show together and had thoroughly succeeded in discovering that we couldn't. That is, we were both completely disinterested in doing a show for the sake of doing a show, in Broadway parlance, and the tight little formula of the musical comedy stage held no interest for either of us.

We met again the following week and after another luncheon, that lasted well into the evening, we discovered the kind of show we both definitely *did* want to do.

It was, we decided, a show in which the music carried forward the essential story and was not imposed on the architecture of the play as a rather melodious but useless addenda.

This is an easy phrase to write but to achieve that end it was necessary to create both a new technique and a new musical form. I say this at the risk of sounding a little pompous, but it seems to me that in "Lady in the Dark" this has in some measure been successfully accomplished.

I cannot in all modesty discuss my own contribution, but I can with enormous enthusiasm discuss the contributions of Kurt Weill and Ira Gershwin. They have, it seems to me, created a new musical and lyrical pattern in the American Theatre. I think for the first time—at least so far as my memory serves,—the music and lyrics of a musical "show" are part and parcel of the basic structure of the play. One cannot separate the play from the music or vice versa. More than that, the music and lyrics carry the story forward dramatically and psychologically.

All this, it seems to me, has been done with enormous resource, musicianship and skill. As a dramatist interested in new forms in the theatre it seems to me that Kurt Weill has made a contribution to our present day theatre of inestimable value.

MOSS HART

March 18, 1941

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# LADY IN THE DARK

9

Words by  
IRA GERSHWIN

## I. Glamour Dream

Music by  
KURT WEILL

Andante misterioso (♩ = 80)

LIZA (humming)

VOICE

Piano

*pp*

*Hm* *Hm*

*pp* *p*

*mf*

(non legato)

(Early evening on Park Avenue)

*f*

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## Allegro giocoso (♩ = 132)

*Six men march on.*

Piano introduction for 'Six men march on.' The music is in 6/8 time, key of B-flat major. It features a lively, rhythmic melody in the right hand and a supporting bass line in the left hand. The tempo is marked 'Allegro giocoso' with a quarter note equal to 132 beats per minute.

Piano introduction for 'Six men march on.' The music is in 6/8 time, key of B-flat major. It features a lively, rhythmic melody in the right hand and a supporting bass line in the left hand. The tempo is marked 'Allegro giocoso' with a quarter note equal to 132 beats per minute.

*mf* SIX MEN

We come to ser - e - nade the love - ly la - dy we a -

Vocal and piano accompaniment for 'Six men march on.' The vocal line is in 6/8 time, key of B-flat major. The piano accompaniment is in 6/8 time, key of B-flat major. The tempo is marked 'Allegro giocoso' with a quarter note equal to 132 beats per minute.

dore ————— She oc - cu - pies the

*p* *mf*

Vocal and piano accompaniment for 'Six men march on.' The vocal line is in 6/8 time, key of B-flat major. The piano accompaniment is in 6/8 time, key of B-flat major. The tempo is marked 'Allegro giocoso' with a quarter note equal to 132 beats per minute.

sev - en - teenth to twen - ty - sec - ond floor.

*p*

Vocal and piano accompaniment for 'Six men march on.' The vocal line is in 6/8 time, key of B-flat major. The piano accompaniment is in 6/8 time, key of B-flat major. The tempo is marked 'Allegro giocoso' with a quarter note equal to 132 beats per minute.

Our la - dy so se - raph-ic May not be ver - y

near us — And with the sound of traf - fic — She may not ev - en

hear us — But love is wrong with - out a song, So, now as here - to -

fore, — We come to ser - en - ade the love - ly la - dy we a - dore.

Allegretto quasi andantino (♩ = 66) ONE VOICE

Oh, Fab - u-lous One in your i - vo-ry tower Your

rad - i - ance I fain would see. What Mel - i - sande was to

ANOTHER VOICE

Pel - le - as Are you to me. Oh,

Fab - u-lous One in your i - vo-ry tower My heart and I, they both a -

*espr.*

gree: ——— What Ju - li - et was to Ro - me - o ——— Are you to me. ———

Poco più mosso (♩ = 76)

*p* FIRST VOICE

— What Be - a - trice was to Dan - te, What Guin - e - vere was to

Lance - lot, What Brun - hil - de was to Sieg - fried, What Po - ca - han - tas was to Cap - tain

*mf rit.*

SECOND VOICE

Smith! What Mar - tha was to Wash - ing - ton, What But - ter - fly was to

*p a tempo*

Pink-er-ton, What Ca-lam-i-ty Jane was to Buf-fa-lo Bill, What Car-men was to Don Jo -

Tempo I meno mosso

sé Are you to me ——— Oh, Fab-u-lous One in your i-vo-ry tower Oh,

*rall.* *f a tempo*

Sweet, this is no pot-pour-ri. What Mel-i-sande was to Pel-le-as Are you to

Sweet, this is no pot-pour-ri What Mel-i-sande was to Pel-le-as Are you to

*cresc.* *ff*

## Andante amoroso (♩ = 100)

me.

me. (Sutton, the maid, appears)

## Più mosso (♩ = 152)

SUTTON

I'm Miss Ell - iot's maid. Gen - tle - men, I'm a - fraid Your

loy - al - ty we must be test - ing. She can - not be seen, she's rest - ing. But she

leggiere

wish - es to thank you all for the ser - e - nade. Give the la - dy a -

(free)

(a tempo)

MEN

wish - es to thank you all for the ser - e - nade. Give the la - dy a -

bove Sal - u - ta - tions and love. Ad - vise her we leave in sweet

sor - row. But that we re - turn on the mor - row With our night - ly ser - e -

*Allegro giocoso* (♩ = 132) *mf* (They march off)

nade. \_\_\_\_\_ Each night we ser - e - nade the love - ly

la - dy we a - dore — Who oc - cu - pies the sev - en - teen - th to twen - ty - sec - ond



Andante cantabile (♩ = 108)

floor. (Liza's Boudoir appears)

*mf*

*f* *mf poco rit.*

Allegro non troppo (♩ = 132)

(Door bell rings)

SUTTON (spoken)

(In Boudoir) Come in!

*p*

(Boy enters) *p* BOY

A pack-age for Miss El - li - ott.

*mf* *p* *R.H.*

SUTTON *spoken* BOY

Put it on the ta-ble. What is it? A coat of sa-ble.

(Bell rings) SUTTON (*spoken*)

Come in!

(Man with souse enters) *p* MAN

A flow-er for Miss El - li - ott —

*mf* *p* R.H.

Tri - bute to her splen - dor — From his Roy - al High - ness, The French Pre - ten - der!

(Bell rings) SUTTON

Yes! Good eve-ning

*mf*

BEEKMAN (the chauffeur, enters)

Beek - man! Good eve-ning Sut-ton!

*p*

(poco meno mosso)

Ah, I see a touch of blue. Shewearsit as its worn by few.

*mf*

Allegro vivace (♩ = 152)

SUTTON and BEEKMAN

When

*dim. e rit.*

## Andantino grazioso (♩ = 84)

as in silks our Li - za goes Then, then, me-thinks how sweet - ly

*p* L.H.

flows The li-que-fac-tion of her clothes. The li-que - fac-tion of her

SUTTON (humming)

clothes. *Hm* *p* *Hm*

BEEKMAN *mf*

A del-i - cate poem by Her-rick But, sure-ly, heav-i - er than a

*Hm*

der-rick Com-pared to our Miss Li - za; she's so glam - o - rous She makes

## BEEKMAN

all oth - er wo - men ap - pear Ham-mach - er Schlam-mo - rous.

*p*

Allegro moderato ( $\text{♩} = 132$ )

A thou-sand par-dons I must quit the scene I must be off to per-fume the gas-o-line.

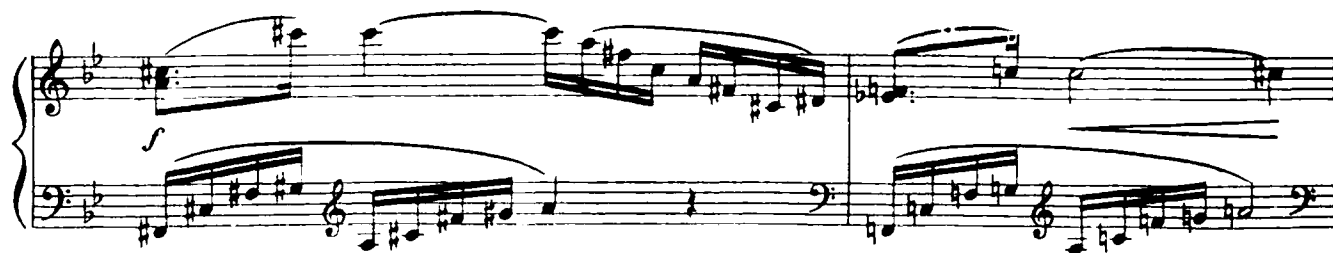
*p* R.H.

(He dances off.)

*mf*

Appassionato ( $\text{♩} = 100$ )

*mf* (Liza enters)



LIZA (speaks)  
Good evening, Sutton.



SUTTON (speaks)  
Good evening Miss Elliott.

LIZA (free)

SUTTON

Are there an-y mes-sa-ges?

Quite a num-ber.



Moderato assai (♩ = 112)

SUTTON (reading telegrams and letters)

Hux-ley wants to ded-i-cate his book to you And Stra-vin-sky his lat-est son-



a - ta. Sev - en thou - sand stu - dents say they look to you To

be at the Yale Har - vard Re - gat - ta. Ep - stein says you sim - ply have to

pose for him. Here's the key to the Is - land of To - ba - go.

Du Pont wants you wear - ing the new hose for him. Can you chris - ten a bat - tle - ship in San Di -

LIZA (*dreamily*)

e - go? Hux-ley wants to ded - i - cate his

*mf* *p*

SUTTON (*finds another cable*)

book to me. Shos - ta - ko - vitch his lat - est Can - ta - ta!

LIZA

Sev - en thou - sand stu - dents say they look to me To be at the Yale Har - vard Re -

SUTTON LIZA

gat - ta. Oh how love - ly to be you! How splen - did!

*stringendo* *p espressivo* *rit.*



SUTTON

LIZA

But it on - ly is your due. This must nev - er be end - ed!

*string.*

*poco rit.*

Ep - stein says I sim - ply have to pose for him! No re - fus - ing these ar - tis - tic ul - ti -

*a tempo*  
*mp*

ma - ta! Du Pont wants me wear - ing the new hose for him! Oh, how

thrill - ing to be the world's in - am - o - ra - ta! Oh, how thrill - ing to be the world's in - am - o -

*p*

Allegro moderato (♩ = 52)

ra - ta —

*pp* *p*

LIZA  
I'll probably motor to Bear Mountain to see the sun rise. You needn't wait up. Good night!

*p* *poco a poco rit.* *dim.*

SUTTON  
Good night, Miss Elliott.

Allegro vivace (fast waltz) (♩ = 72)

*f a tempo* (She waltzes)

*ff*

(Beekman appears with the car)

*mf*

BEEKMAN

I learned it would be blue tonight. So I'm driving the blue Dusenbergs with the blue license plates and

I've put the blue Picasso in the car.

LIZA

Very thoughtful, Beekman.

BEEKMAN

Where to Miss Elliott?

LIZA

The 'Seventh Heaven!' Più mosso

(They drive in the car)

Presto

Piano introduction for 'One Life To Live'. The music is in 4/4 time, starting with a treble clef and a key signature of one flat (B-flat). The right hand plays a series of chords and single notes, while the left hand plays a steady bass line. The tempo is marked 'Allegro animato' with a quarter note equal to 144 beats per minute. The introduction ends with a double bar line and a repeat sign.

LIZA  
Where are we Beekman?

BEEKMAN  
Columbus Circle.

LIZA  
Would you get me my  
blue soapbox, please.  
I want to make a  
speech.

### One Life To Live

Allegro animato (♩ = 144)

Piano introduction for 'One Life To Live'. The music is in 4/4 time, starting with a treble clef and a key signature of one flat (B-flat). The right hand plays a series of chords and single notes, while the left hand plays a steady bass line. The tempo is marked 'Allegro animato' with a quarter note equal to 144 beats per minute. The introduction ends with a double bar line and a repeat sign.

Musical score for 'One Life To Live'. The music is in 4/4 time, starting with a treble clef and a key signature of one flat (B-flat). The right hand plays a series of chords and single notes, while the left hand plays a steady bass line. The tempo is marked 'Allegro animato' with a quarter note equal to 144 beats per minute. The score includes lyrics and musical notation for the first part of the song.

LIZA

There are

Musical score for 'One Life To Live'. The music is in 4/4 time, starting with a treble clef and a key signature of one flat (B-flat). The right hand plays a series of chords and single notes, while the left hand plays a steady bass line. The tempo is marked 'Allegro animato' with a quarter note equal to 144 beats per minute. The score includes lyrics and musical notation for the second part of the song.

man - y minds in cir - cu - la - tion, Be - liev - ing in re - in - car -

Musical score for 'One Life To Live'. The music is in 4/4 time, starting with a treble clef and a key signature of one flat (B-flat). The right hand plays a series of chords and single notes, while the left hand plays a steady bass line. The tempo is marked 'Allegro animato' with a quarter note equal to 144 beats per minute. The score includes lyrics and musical notation for the third part of the song.

*slower*

na - tion. In me you see One who does - n't a - gree.

*allegro*

Chal - leng - ing pos - si - ble af - fronts, I be - lieve I'll on - ly live

once And I want to make the most of it. If there's a

par - ty I want to be the host of it; If there's a haunt - ed house I want to be the

ghost of it; If I'm in town I want to be the toast of it.

*poco rit.*

## Allegretto comodo (♩ = 126)

*Liza:* I say to me ev - 'ry morn - ing, — You've on - ly one life to  
*Beekman:* She says to her ev - 'ry morn - ing, — She's on - ly one life to

live, So why be done in? Let's let the sun in  
 live. So why be done in? Let's let the sun in

And gloom can jump in the riv'! — No use to beat on the  
 And gloom can jump in the riv'! — *Liza:* What you col - lect at the

dol - drums — Let's be im - ag - i - na - tive.  
 grind - stone — Be - comes a mill - stone in time.

Each day is num - bered, No good when slum - bered,  
This is my thes - is: Why go to piec - es?

With on - ly one life to live. Why let the gob - lins up -  
Step out while you're in your prime. You may say I'm an es -

*mp*

set you? One smile and see — how they run. And  
cap - ist But I would ra - ther by far Be

what does wor - ry - ing net you? Noth - ing! The thing  
that than be — a red - tape - ist. Lead me, speed me

is to have fun! — All this may sound kind of hack - neyed —  
straight to the bar! — Just laugh at old man re - pres - sion —

*mf* *p*

But it's the best I can give. Soon comes De - cem - ber,  
And send him in - to ob - liv' Then you're the win - ner —

So please re - mem - ber, You've on - ly one life to live, Just  
I'm off to din - ner. I've on - ly one life to live, Just

1. one life to live. 2. live.

*mf*



(The Nightclub appears)  
Andante non troppo (♩ = 84)

First system of the musical score for 'The Nightclub appears'. It consists of a grand staff with a treble and bass clef. The key signature has two flats (B-flat and E-flat), and the time signature is 3/4. The tempo is marked 'Andante non troppo' with a quarter note equal to 84 beats per minute. The first measure starts with a piano (*p*) dynamic. The second measure has a *cresc.* (crescendo) marking. The system ends with a repeat sign.

Second system of the musical score for 'The Nightclub appears'. It continues the grand staff from the first system. The first measure is marked *ff* (fortissimo). The system concludes with a piano (*p*) dynamic marking and a repeat sign.

(In Nightclub)  
Tempo di Fox-trot (♩ = 116)

Third system of the musical score for 'In Nightclub'. It begins with a grand staff in the same key signature and 3/4 time signature. The tempo is marked 'Tempo di Fox-trot' with a quarter note equal to 116 beats per minute. The system features a variety of chords and melodic lines in both hands, ending with a repeat sign.

Fourth system of the musical score for 'In Nightclub'. It continues the grand staff with complex harmonic structures. A piano (*p*) dynamic marking is present in the second measure. The system ends with a repeat sign.

Fifth system of the musical score for 'In Nightclub'. This system continues the grand staff and concludes the piece with a final key signature change to one sharp (F#) and a final cadence.

## Moderato

(♩ = 104)

(Pierre enters)

PIERRE

Miss Liza Elliott!

(Liza enters)

GIRLS

MEN

ALL

Dar - ling! How nice of you to come!

Dar - ling! How are you?

PIERRE

Gentlemen, a toast! The toast of toasts! Miss Liza Elliott!

## Girl Of The Moment

Allegro giocoso (♩ = 108)

mf

Hip, hip!

&gt; hip, hip!

Li - za El - li - ott!

Oh

girl of the mo - ment with the smile of the day, — And the charm of the week —

And the grace of the month, — And the looks of the year, — Oh,

*mf*

*espr.*

girl of the mo - ment, You're my mo - ment Ev - ry mo - ment of the time, —

— Oh, girl of the mo - ment with the light in your eyes And the

*mf*

sun in your hair,— And the rose in your cheeks,— And the laugh in your voice,—

*mf*

*(espr.)*

— Oh, girl of the mo - ment, In a mo-ment you could make my life sub-

time. — In all my flights of fan - cy — Your

*mp*

*poco più espr.*

im - age — I drew, — I look at you and

can see, — That fan - cy — come true — Oh

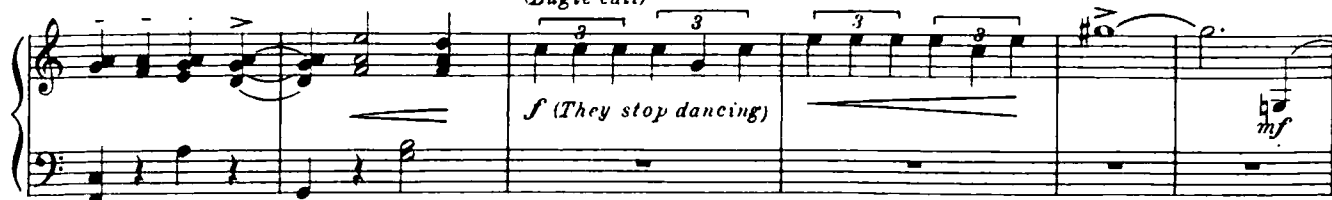
*mf* *f* *p* *L.H.*

girl of the mo - ment with the smile of the day, — And the charm of the week, —

— And the grace of the month, — And the looks of the year — Oh,

*mf*

girl of the mo - ment, You're my mo - ment ev - 'ry time. —

*(They dance)**(Bugle call)**f (They stop dancing)**(They dance again)**(Bugle call)**Moderato assai (♩ = 96)**(Soldier, Sailor and Marine march on.)*

Oh good-ness oh gra-cious our minds are ca - pa-cious But

Oh good-ness oh gra-cious our minds are ca - pa-cious But

Oh good-ness oh gra-cious our minds are ca - pa-cious But

*Moderato assai*

what in the world does this mean? Al - though we are par-tial To men that are mar-tial What

rea - son brings you on the scene?

MARINE  
I bring a message for  
Miss Liza Elliott.

LIZA  
From?

MARINE  
The President of the  
United States.

Oh

Oh

Oh

Oh

good-ness oh gra-cious our minds are ca - pa-cious But what in the world does this mean? Di-

good-ness oh gra-cious our minds are ca - pa-cious But what in the world does this mean? Di-

good-ness oh gra-cious our minds are ca - pa-cious But what in the world does this mean? Di-

*p*

rect from the White House he calls at this night house. One can-not say this is rou-tine. And?

rect from the White House he calls at this night house. One can-not say this is rou-tine.

rect from the White House he calls at this night house. One can-not say this is rou-tine.

*LIZA (spoken)*

*quasi recitativo* *LIZA* Yes! *MARINE (spoken)* Yes!

The Pres-i - dent re-quests That for the na-tion-al u - ni - ty For the

*p*



Yes! Yes!

fur-ther-ance of good will For the ad - vance-ment of cul-tur-al and artis-tic a - chieve-ment Your

*ALL*

LIZA

How real-ly love-ly!

por-trait be paint-ed and your like-ness used on the new two cent stamp.

*p* *rall.*

Moderato assai (♩ = 88)

Soprano *f*

Alto *f*

Tenor *f*

Bass *f*

Oh how thrilled she ought to be At that there's none so

Oh how thrilled she ought to be At that there's none so

Oh how thrilled she ought to be At that there's none so

*con calore*

*f*

LIZA (spoken)

fair as she. Who is to paint me? And where! MARINE  
fair as she. I am to paint you and here!  
fair as she.

Larghetto religioso ( $\text{♩} = 72$ )

Soprano Oh girl of the mo - ment with the smile of the day — And the  
Alto (He starts to paint her portrait) Oh girl — of the mo - ment with the  
Tenor Oh girl of the mo - ment with the smile of the day — And the  
Bass Oh girl — of the mo - ment with the

Andante religioso

charm of the week — And the grace of the month — And the looks of the year — Oh  
smile — of the day — And the looks of the year — Oh  
charm of the week — And the grace of the month — And the looks of the year — Oh  
smile — of the day — And the looks of the year — Oh  
Oh girl — of the

girl of the mo - ment you're my mo - ment ev - 'ry mo - ment of the time.

year you are my mo - ment ev - 'ry mo - ment of the time.

girl of the mo - ment you're my mo - ment ev - 'ry mo - ment of the time.

year my mo - ment ev - 'ry mo - ment of the

mo - ment you are my mo - ment ev - 'ry

Oh girl of the mo - ment with the light in your eyes— And the

time.— Oh girl of the mo - ment with the light in your eyes— And the

time.— Oh girl of the mo - ment with the light in your eyes— And the

mo - ment *mf* Hm Hm

sun in your hair— And the rose in your cheeks— And the laugh in your voice—

sun in your hair— And the rose in your cheeks— And the laugh

sun in your hair— And the rose in your cheeks— And the laugh

Hm Hm Oh girl of the

Oh girl of the mo - ment in a mo-moment you could make my life sub -  
 in your voice, you could make my life sub -  
 in your voice, Oh girl of the mo-moment in a  
 mo - ment in a mo-moment you could make my life sub -

lime In all my flights of fan - cy your  
 lime In all my flights of fan - cy your  
 mo-moment you could make my life sub - lime In all my flights of  
 lime. Ah Ah

im - age I drew I look at you and  
 im - age I drew I look at you and  
 fan - cy your beau - ti - ful im - age I drew I  
 Ah Ah Ah

can see — That fan - cy — come true. — Oh <sup>45</sup>  
*ff*

can see — That beau - ti - ful fan - cy come true. — Oh,  
*ff*

look at — you — and — can see that fan - cy come true. — Oh,

Ah — Oh girl of the mo - ment

girl of the mo - ment with the smile of the day — And the charm of the week —

girl — of the mo - ment with the smile — of the day And the charm — of the

girl of the mo - ment with the smile of the day — And the charm of the week —  
*ff*

Ah — Ah — Ah —

— And the grace of the month — And the looks of the year — Oh girl of the mo -

week And the grace — of the month And the looks of the year —

— And the grace of the month — And the looks of the year —

Ah — Oh girl of the mo -

- ment You're my mo - ment ev - 'ry time. *(largo)*

You're my mo - ment ev - 'ry time.

Oh girl of the mo - ment you are my mo - ment ev - 'ry time.

ment You are my mo - ment ev - 'ry time.

*ss* *(largo)*

MARINE  
It's finished. The  
portrait is painted.

*Allegro non troppo* (♩ = 100)  
*mf* ALL

Of beau - ty un - taint - ed the por - trait is paint - ed The

*mf*

por - trait the na - tion a - waits — Oh

LIZA

please sir un-veil it And when can we mail it To friends in the For-ty-eight States? Is it im-

*p*

press-ion-is-tic? Is it A-mer-i-can prim-i-tive? This work of art he's

done? Is it po-in-tis-tic? Is it sur-

re-al-is-tic? Or is it a dou-ble-U-P-A-ish

SOPRANO *mf* *3* *mf* *3*

one? Is it im - pres-sion - is - tic? Is it sur -

ALTO *mf* *3* *mf* *3*

Of beau - ty un - taint - ed The por - trait is paint - ed The

TENOR *mf* *3* *mf* *3*

Is it im - pres-sion - is - tic? Is it sur -

BASS *mf* *3* *mf* *3*

Of beau - ty un - taint - ed The por - trait is paint - ed The

re - al - is - tic? This work of art He's

por - trait the na - tion a - waits — Oh please sir un - veil it and when can we mail it and

re - al - is - tic? This work of art He's

por - trait the na - tion a - waits — Oh please sir un - veil it and when can we mail it and



*stringendo poco a poco*

done? Please sir un-veil it, Please sir un - veil it, Please sir un-veil it and

when can we mail it, when can we mail it, when can we mail it, please sir un-veil it

done? Please sir un-veil it, Please sir un - veil it, Please sir un-veil it and

when can we mail it, when can we mail it, when can we mail it, when can we mail it to

*stringendo poco a poco*

when can we mail it to friends in the for - ty - eight

when can we mail it to friends in the for - ty - eight

when can we mail it to friends in the for - ty - eight

friends in the for - ty - eight

*cresc.*

Andante sostenuto (♩ = 80)

BEEKMAN

The por - trait paint - ed on these prem - is - es

States \_\_\_\_\_

PIERRIE: Ladies and gentlemen my little establishment  
tonight becomes a shrine of historic importance.

States \_\_\_\_\_

States \_\_\_\_\_

States \_\_\_\_\_

Andante sostenuto (♩ = 80)

prom - is - es to pro - duce a pop - u - lar per - i - od of

peace and pros - per - i - ty which prob - a - bly will be pro - longed to per - pet - u - i - ty.

Soprano *ff*  
Alto  
Tenor *ff*  
Bass *ff*

Oh how thrilled she ought to be. At that, there's none so

Oh how thrilled she ought to be. At that, there's none so

Oh how thrilled she ought to be. At that, there's none so

*ff*

*molto stringendo*

fair as she.

fair as she.

fair as she.

*molto stringendo*

*gliss.*

(The portrait is unveiled. Liza looks at it, then screams)

Adagio (♩ = 72)

WOMAN

It

*misterioso*

*fp* *pp*

## Moderato assai (♩ = 80)

(half spoken)

MAN ANOTHER WOMAN

looks like Li - za! But is it Li - za? The

ANOTHER MAN ALL

looks of Li - za The size of Li - za But

MARINE

if it's Li - za why is Li - za so un - Li - za - like? I

paint - ed Li - za! It must be Li - za! The

looks of Li-za The size o' Li-za.

*Soprano*  
Alto  
Tenor  
Bass

*f* If she is Li-za and she is Li-za

*f* If she is Li-za and she is Li-za

*f* If she is Li-za and she is Li-za

*f*

*accel.*

*ff* What is Li-za real-ly like, what is Li-za real-ly like? What is Li-za real-ly like, what is Li-za real-ly like?

*ff* What is Li-za real-ly like, what is Li-za real-ly like? What is Li-za real-ly like, what is Li-za real-ly like?

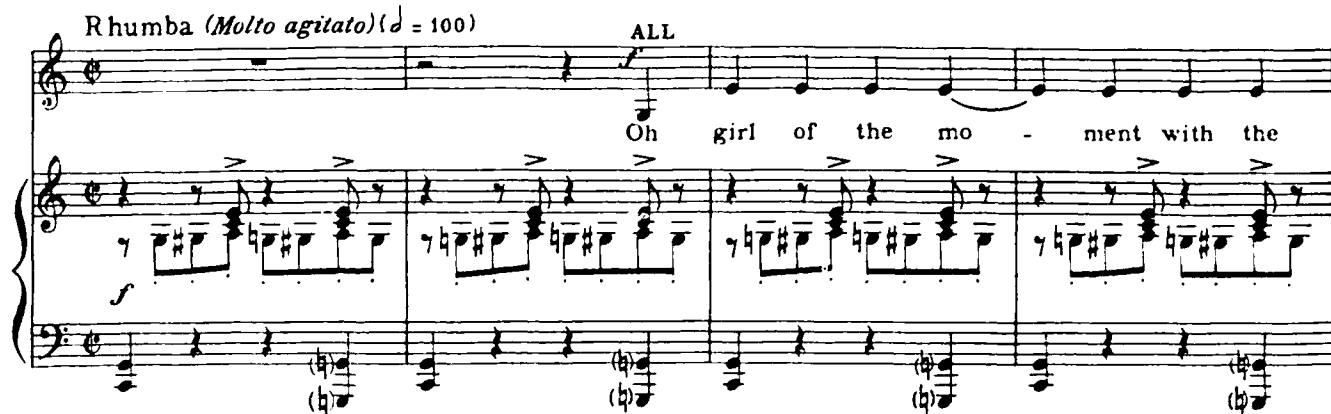
*ff* What is Li-za real-ly like, what is Li-za real-ly like? What is Li-za real-ly like, what is Li-za real-ly like?

*ff accel.*

Rhumba (*Molto agitato*) (♩ = 100)

ALL

Oh girl of the mo - ment with the



smile of the day — And the charm of the week — And the



grace of the month — And the looks of the year — Oh



girl of the mo - ment ev - 'ry mo - ment was a waste of pre - cious



time!

Oh

*sf*

girl of the mo - ment with the light in your eyes — And the

*mf*

sun in your hair — And the rose in your cheeks — And the

laugh in your voice — Oh girl of the mo - ment from this

mo - ment to the heights no more you'll climb \_\_\_\_\_

The first system of the musical score. The vocal line is on a single staff with a treble clef. The piano accompaniment consists of two staves, treble and bass, with a grand staff bracket. The key signature has one sharp (F#). The vocal line begins with a half note G4, followed by quarter notes A4, B4, C5, D5, E5, F#5, and a half note G5. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the right hand and a simpler bass line in the left hand. A dynamic marking of *ff* (fortissimo) appears in the piano part.

MEN  
My dreams are torn a -

The second system of the musical score. The vocal line begins with a whole rest, followed by a half note G4, a half note A4, and a half note B4. The piano accompaniment continues with the same rhythmic pattern as the first system. The key signature remains one sharp (F#).

sun - der \_\_\_\_\_ Your im - age \_\_\_\_\_ I

The third system of the musical score. The vocal line begins with a half note G4, followed by quarter notes A4, B4, C5, D5, E5, F#5, and a half note G5. The piano accompaniment continues with the same rhythmic pattern as the first system. The key signature remains one sharp (F#).

drew \_\_\_\_\_ I see you now and

The fourth system of the musical score. The vocal line begins with a half note G4, followed by quarter notes A4, B4, C5, D5, E5, F#5, and a half note G5. The piano accompaniment continues with the same rhythmic pattern as the first system. The key signature remains one sharp (F#).



won - der — What I saw — in



you. — Oh

ALL



*(furioso)*

girl of the mo - ment with the smile of the day — And the



charm of the week — And the grace of the month — And the



looks of the year — Oh girl of the mo - ment where's the

The first system of the musical score. The vocal line is in treble clef with a key signature of one sharp (F#). The lyrics are "looks of the year — Oh girl of the mo - ment where's the". The piano accompaniment consists of a right hand with eighth-note chords and a left hand with a simple bass line.

girl that was su - blime? —

The second system of the musical score. The vocal line continues with the lyrics "girl that was su - blime? —". The piano accompaniment features a more complex right hand with chords and a left hand with eighth-note patterns. A forte (*ff*) dynamic marking is present.

The third system of the musical score. The vocal line continues with a long note. The piano accompaniment features a more complex right hand with chords and a left hand with eighth-note patterns. A forte (*ff*) dynamic marking is present.

R.H.

The fourth system of the musical score. The vocal line continues with a long note. The piano accompaniment features a more complex right hand with chords and a left hand with eighth-note patterns. A forte (*ff*) dynamic marking is present.

End of 1st Dream.



The musical score is for a piece titled "Li - za". It is written for voice and piano. The key signature has two flats (B-flat and E-flat), and the time signature is 3/4. The score is divided into two systems, each containing two measures. The vocal line is written on a single staff with lyrics "Li - za" above it. The piano accompaniment consists of three staves: a right-hand treble staff, a left-hand bass staff, and a grand staff (treble and bass) for the piano. The piano part features a prominent triplet pattern in the right hand and a more complex, arpeggiated pattern in the left hand. The dynamics include *pp* (pianissimo) and *pp* (pianissimo) in the piano part.

Li - za  
za Li - za

Li za  
Li za  
Li za

There's a girl Li - za  
There's a girl Li - za

*R.H.*  
*p* 3 3 3

The musical score is for the song "The Old-Fashioned Way" by The Four Seasons. It is in 2/4 time and B-flat major. The score is arranged for voice and piano. The vocal parts (Soprano and Alto) have lyrics: "El - li - ott. We all knew her. We went to high school to -". The piano accompaniment features a melody in the right hand and a bass line in the left hand, with triplets and chords. The score is divided into two systems, each with a key signature change from B-flat major to A-flat major (three flats).

BOY  
She was Cheer Leader in the third year.

geth-er. We grad-u - a - ted with her.

geth-er. We grad-u - a - ted with her.

The first system of the musical score. It includes a vocal line for a BOY and a piano accompaniment. The lyrics are "geth-er. We grad-u - a - ted with her." The piano part features triplets and a 3/4 time signature.

Molto animato ( $\text{♩} = 126$ )

*mf* ALL (spoken)

Ma - ple - ton High, Ma - ple - ton High, For

*p*  
R.H.

The second system of the musical score. It includes a vocal line and a piano accompaniment. The tempo is marked "Molto animato ( $\text{♩} = 126$ )". The lyrics are "Ma - ple - ton High, Ma - ple - ton High, For". The piano part features a right-hand section marked "p" and "R.H."

1st GIRL  
*p*

you we will do and for you we will die! Fah Rah Rah! I re -

The third system of the musical score. It includes a vocal line for the 1st GIRL and a piano accompaniment. The lyrics are "you we will do and for you we will die! Fah Rah Rah! I re -". The piano part features a right-hand section marked "p" and "sf".

## Tempo I (Bolero)

mem-ber Li - za well. We read "Les Mi-se - ra-bles" in her room on rain-y days and "A Tale Of Two Cit - ies"

ANOTHER GIRL (*spoken*)  
I liked her a lot!

3rd GIRL  
I thought she was stuck up

BOY  
I re -

mem - ber the house she used to live in And the

*mf*

*Poco più mosso*  
2nd BOY (*half spoken*)  
I might as well

tree in the gar - den where she used to swing.

*mf*

*rit.*

*pp a tempo*

tell it now. On grad-u - a-tion day when Li - za de-livered the Va-le-dic-to - ry I

asked her if she'd wait for me. She

GIRL  
I never quite understood her. She had a pretty voice though.

smiled. She did-n't take me ser-ious-ly.

**Allegro moderato** (♩ = 100)  
Soprano (*Mapleton Highschool song*)

Alto We sing the praise of Ma-ple-ton High! Each heart is filled with loy-al - ty. And

Tenor We sing the praise of Ma-ple-ton High! Each heart is filled with loy-al - ty. And

Bass We sing the praise of Ma-ple-ton High! Each heart is filled with loy-al - ty. And

We sing the praise of Ma-ple-ton High! Each heart is filled with loy-al - ty. And

**Allegro ma non troppo**

for our school we'll do or we'll die And reach the goal of vic - to - ry. Oh

for our school we'll do or we'll die And reach the goal of vic - to - ry. Oh

for our school we'll do or we'll die And reach the goal of vic - to - ry. Oh

*mf*

al - ma ma - ter Ma - ple - ton High, Your boun - ty is on ev - 'ry hand And

al - ma ma - ter Ma - ple - ton High, Your boun - ty is on ev - 'ry hand And

al - ma ma - ter Ma - ple - ton High, Your boun - ty is on ev - 'ry hand And

while we live we'll nev - er de - ny No fin - er school is in the land.

while we live we'll nev - er de - ny No fin - er school is in the land.

while we live we'll nev - er de - ny No fin - er school is in the land.

*p*



**BOY**

She was a wiz at tennis; one time I had her 5-2 point set. She beat me 9-7.

## ANOTHER BOY

Remember that caricature she drew of M. d'Albert

point set. She beat me 9 - 7.

Remember that caricature she drew of M. d'Alber

A musical score for a piano piece. The score is written on three staves: a single treble staff at the top and a grand staff (treble and bass) below it. The key signature is one sharp (F#), and the time signature is 3/4. The first staff has a treble clef and contains whole rests in all three measures. The grand staff has a treble clef and a bass clef. In the first measure, the right hand plays a series of chords (F#4, A4, C#5, F#5, A5) and the left hand plays a series of notes (F#2, A2, C#3, F#3, A3). In the second measure, the right hand has a whole rest and the left hand plays a half note F#2 followed by a quarter note A2. In the third measure, the right hand plays a series of notes (F#4, A4, C#5, F#5, A5) and the left hand plays a series of notes (F#2, A2, C#3, F#3, A3). The score ends with a double bar line.

the French teacher? Instead of getting sore at her he took it home to show to his wife.

The musical score is written for voice and piano. The key signature is one sharp (F#), and the time signature is 4/4. The voice part consists of three measures of whole notes, each with a long horizontal line above it, indicating a sustained note. The piano accompaniment is divided into two staves. The right hand plays a series of eighth and sixteenth notes, while the left hand plays a steady bass line of eighth notes. The music is in a simple, folk-like style.

**ALL** (*spoken*)

ALL (spoken)

Le - la - les! Par-lez vous Fran-cais? Ouvrez la fe-nê-tre s'il vauz plait.

(dreamily)

[illegible]

BOY  
Happy, happy days.

Soprano *mf*  
Alto  
Tenor *mf*  
Bass *mf*

Oh al - ma ma - ter Ma - ple - ton High, Your boun - ty is on

Oh al - ma ma - ter Ma - ple - ton High, Your boun - ty is on

Oh al - ma ma - ter Ma - ple - ton High, Your boun - ty is on

*mf*

ev - 'ry hand And while we live we'll nev - er de - ny No fin - er school is in the

ev - 'ry hand And while we live we'll nev - er de - ny No fin - er school is in the

ev - 'ry hand And while we live we'll nev - er de - ny No fin - er school is in the

*s*

Tempo I (Bolero) (♩=60) ALL

land. And now a Ma - ple - ton High girl is to be

*p*

mar-ried. Li - za Ell-iott is mar-ry-ing Ken-dall

(Kendall Nesbitt enters) ONE GIRL (spoken)  
Nes-bitt. Ken-dall Nes - bitt is for-ty-eight years old. He loves

Li - za and Li - za loves him. They get a - long beau-ti-ful-ly

Soprano *p* It's quite i -  
Alto *p* It's quite i -  
Tenor *p* It's quite i -  
Bass *p* It's quite i -

(Liza enters)

dyl-lic. ONE BOY (spoken)  
dyl-lic. He start-ed the ma-ga-zine for her. It's been most suc-  
dyl-lic.

*mf* *pp*

**BOY**  
And now they  
are buying  
the ring.

**GIRL**  
But why  
is Liza  
hesitant?

*p* They should be ver-y hap-py.

cess-ful. *p* They should be ver-y hap-py.

*p* They should be ver-y hap-py.

*ff* Shall it be with em - er - alds

*ff* Shall it be with em - er - alds

*ff* Shall it be with em - er - alds

*(The jeweler appears)*

*(pesante)*

*ff* Or shall it be with dia-monds?

*ff* Or shall it be with dia-monds?

*ff* Or shall it be with dia-monds?

*ff* Or shall it be with dia-monds?

*(The jeweler draws a dagger)**(He disappears)*

ff

L.H.

R.H.

L.H.

p

Allegro vivace (♩ = 116)

ALL MEN

*(Randy Curtis enters)*

Ran - dy Cur - tis!

Flame of the Cel - lu -

pp leggiero

loid!

A pre - cious a - mal - gam of Frank Mer - ri - well, An - tho - ny E - den and

ALL WOMEN

For - ty mil - lion wom - en

Lan - ce - lot!

Ran - dy Cur - tis!

pp

see him ev - 'ry week And for - ty mil - lion wom - en

Ran - dy Cur - tis!

The first system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line has two staves. The first staff contains the lyrics "see him ev - 'ry week" and "And for - ty mil - lion wom - en". The second staff contains the lyrics "Ran - dy Cur - tis!". The piano accompaniment is written for a grand piano with two staves. The music is in a 4/4 time signature and features a steady eighth-note pattern in the right hand and a similar pattern in the left hand.

love him. In Kan - sas, in Pat-a-gon - ia, in

*mf* *p*

The second system of the musical score. It continues the vocal and piano parts. The vocal line has two staves. The first staff contains the lyrics "love him." and "In Kan - sas, in Pat-a-gon - ia, in". The second staff contains the lyrics "love him." and "In Kan - sas, in Pat-a-gon - ia, in". The piano accompaniment is written for a grand piano with two staves. The music is in a 4/4 time signature and features a steady eighth-note pattern in the right hand and a similar pattern in the left hand. Dynamic markings *mf* and *p* are present.

Hol - ly-wood it - self He is a man ev - 'ry wom - an

The third system of the musical score. It continues the vocal and piano parts. The vocal line has two staves. The first staff contains the lyrics "Hol - ly-wood it - self He is a man ev - 'ry wom - an". The second staff contains the lyrics "Hol - ly-wood it - self He is a man ev - 'ry wom - an". The piano accompaniment is written for a grand piano with two staves. The music is in a 4/4 time signature and features a steady eighth-note pattern in the right hand and a similar pattern in the left hand.

Andante cantabile ( $\text{♩} = 56$ ) RANDY  
Darling, at last!

wants.

*(espr.)* *p*

The fourth system of the musical score. It begins with the tempo and mood marking "Andante cantabile ( $\text{♩} = 56$ )" and the character name "RANDY". The vocal line has two staves. The first staff contains the lyrics "wants." and "Darling, at last!". The second staff contains the lyrics "wants." and "Darling, at last!". The piano accompaniment is written for a grand piano with two staves. The music is in a 4/4 time signature and features a steady eighth-note pattern in the right hand and a similar pattern in the left hand. Dynamic markings *(espr.)* and *p* are present.

RANDY

(with warmth)

With you I used to roam Through the Pleas-ure Dome of Kub - la Khan,

*p espr.*

I held you tight, my love, In the gar - dens of Old Bab - y - lon,

I lost you through the cen - tur - ies. I find you once a -

*mp*

*mp*

gain, And find my - self the luck - i - est of men.

*(slowly with expression)*

This is new, \_\_\_\_\_ I was mere - ly ex - ist - ing.

*p*

The first system of the musical score. The vocal line is in treble clef with a key signature of two flats (Bb, Eb) and a common time signature. It begins with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The lyrics "This is new, \_\_\_\_\_ I was mere - ly ex - ist - ing." are written below the notes. The piano accompaniment consists of two staves. The right hand starts with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The left hand starts with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The dynamic marking *p* is placed below the first measure of the piano accompaniment.

This is new \_\_\_\_\_ And I'm liv - ing at last. \_\_\_\_\_

The second system of the musical score. The vocal line continues from the first system. It begins with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The lyrics "This is new \_\_\_\_\_ And I'm liv - ing at last. \_\_\_\_\_" are written below the notes. The piano accompaniment continues from the first system. The right hand starts with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The left hand starts with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2.

— Head to toe you've got me so I'm spell - bound —

*mf*

The third system of the musical score. The vocal line begins with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The lyrics "— Head to toe you've got me so I'm spell - bound —" are written below the notes. The piano accompaniment begins with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The dynamic marking *mf* is placed below the first measure of the piano accompaniment.

— I don't know if I am heav'n or hell bound —

*espr.*

The fourth system of the musical score. The vocal line begins with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The lyrics "— I don't know if I am heav'n or hell bound —" are written below the notes. The piano accompaniment begins with a half note G2, followed by a quarter note A2, a half note Bb2, and a quarter note C3. There is a double bar line, then a half note D2, followed by a quarter note E2, a half note F2, and a quarter note G2. The dynamic marking *espr.* is placed below the first measure of the piano accompaniment.



— This is new, — Is it Ve - nus in - sist - ing —

*p*

3

— That I'm through — with the shad - ow - y

*mf*

past? — I am hurled up to an - oth - er

*piu espr.*

world Where life is bliss And this is

*poco rit.*

3

Lento ( $\text{♩} = \text{♩}$ )

(Randy Curtis disappears)

new.  
Soprano *p* *Hm*

Alto *p* *Hm*

Tenor *p* *Hm*

Bass *p* *Hm*

LIZA *p* Ah (free) *pp*

*p* *dim.* *pp*

Tempo I (Bolero)

LIZA (spoken)

I can't re-mem-ber an - y more.

ALL (spoken)

Go on!

(spoken)

Go on!

(spoken)

Go on!

(spoken)

Go on!

*pp*

LIZA

I don't know.

ALL

What's wor-ry-ing you Li-za?

What are you a-fraid of?

(sing)

You should be hap-py.

Ev-'ry wom-an wants to be mar-ried

And

ALL

this is the eve of your wed-ding day.

What are you think-ing of?

LIZA

How curious. How very curious. Of all the things I could be thinking of at this moment, a little school play I acted in as a child keeps running through my mind.

Soprano  
Alto  
Tenor  
Bass

LIZA (*spoken*)

We are list-en-ing. It was called "The Princess Of Pure Delight."

We are list-en-ing.

We are list-en-ing.

The Princess Of Pure Delight

Sostenuto (♩ = 72)

*f* *sf*

Allegretto grazioso (♩ = 104)

LIZA

The Prince in or-ange and the Prince in blue and the

*p* *leggiere* *pp* *L.H.* *p* *L.H.*

Prince whose rai-ment was of lav-en-der hue, They sighed and they suffered and they

tossed at night For the neigh-bor-ing Princess of pure de-light! *(spoken)* Who was secretly in love with

*p*

*mf*

a minstrel! *(sung)* Her fa-ther, the King, did-n't know which to choose, There were

*mf*

two charm-ing Princ-es he'd have to re-fuse So he called for the dean of his sor-cer-ers and In-

*p*

quired which one was to win her hand. *(spoken)* Which they always did in those days. *(sung)* My

*p*

L.H.

## Poco meno mosso

King here's a rid-dle, you test them to-night. 'What word of five let-ters is

*pp misterioso*

nev-er spelled right, What word of five let-ters is al ways spelled wrong?' The

*p*

one who can an-swer will be wed-ded ere long''spoken) That will be twenty gulden, please. (sung) The

*mf*

## Allegretto grazioso (♩ = 104)

King called the three and he told them the test, The while his fair daugh-ter kept

beat - ing her breast. He put them the rid - dle. They failed as he feared. Then

*mf* *L.H.* *p*

Allegro giocoso (♩ = 88)

all of a sud - den the Min - strel ap - peared. (*spoken*) Quite out of breath! (*sung*) "I'll

*mf*

an - swer that rid - dle" cried the singer of song, "What's nev - er spelled right in five let - ters is

*mf*

'wrong! And it's right to spell 'wrong' W - R - O - N - G. Your

(double U) *sta*

*allargando*

High - ness the Princ - ess be - long - eth to me! *(spoken)* And I love her anyway. "Be

*espr.*

*mf*

*p (slowly)*

*Più mosso*

off with you vil - lain," the King cried in rage, "For my Princ - ess a Prince not a man from the stage!" "But

*mf*

Sire," said the min - strel, "Tis love makes me say, No King who's a real King treats

*mf (sung)*

lov - ers this way *(spoken)* And if you're no real King, no Princ - ess is she, And if she's no Princ - ess then  
It isn't sporting!

*poco rit.*

*p*

*al tempo*



she can wed me." "By Gad" cried his high-ness, "You hand-some young knave, I

fear me you're right!" and his bless-ing he gave. (spoken) As a trumpeter began to trumpet. (sung) The

Moderato assai

Princ - ess then quick-ly came out of her swoon And she looked at her swain and her

world was in tune. And the cas-tle soon rang with cheer and with laugh - ter

(slowly)  
*p*  
 And of course they lived hap - pi - ly ev - er af

Lento (♩ = 56)  
 ter.  
*p* *sf*  
 (The "Allure" office appears)

(Chimes)  
 (Maggie appears)  
*p*  
 L.H.

LIZA  
 Maggie, where are the proofs?  
 (Allison appears)  
 LIZA  
 Allison, where's your column?

(Johnson appears)  
 LIZA  
 Johnson, where's your lay-out? What's the matter with you? What's the matter with everybody?

JOHNSON

Why, don't you know what day this is, Boss Lady? This is your wedding day! Your wedding day! Your wedding

*misterioso*

day! (*He disappears*)

LIZA

Maggie! Allison! Speak to me!

What is this?

MAGGIE and ALLISON

It's late, Liza! It's late! You must hurry! This is your wedding day!

*cresc. poco a poco*

L.H.

**Maestoso***(The church appears)*

Tempo I, ma poco più mosso (♩ = 68)

Soprano

Alto

Tenor

Bass

Tempo I, ma poco più mosso

And now Li - za Ell-iott is going to be

And now Li - za Ell-iott is going to be

And now Li - za Ell-iott is going to be

mar - ried.

At last Li - za Ell-iott is going to be

mar - ried.

At last Li - za Ell-iott is going to be

mar - ried.

At last Li - za Ell-iott is going to be

mar - ried.

Let mu - sic fill the

mar - ried.

Let mu - sic fill the

mar - ried.

Let mu - sic fill the

air! We hail the hap - py

air! We hail the hap - py

air! We hail the hap - py

pair!

pair!

pair!

*ff (pesante)*

ALL Lift ev - 'ry voice in praise!

**RANDY**  
This is new \_\_\_\_\_ I was merc-ly ex -

**WEDDING GUESTS**  
This is their days of days! What a love-ly day for a love-ly

ist - ing. This is new \_\_\_\_\_ And i'm liv - ing at

wed - ding. What a luck-y man to win him-self such a

last. Head to toe you've got me so I'm

bride. To the gates of Par - a - dise both are

spell - bound I don't know if I am heaven or  
head - ing With love and loy - alty act - ing as their

## Più mosso

hell - bound.  
guide.

CHARLIE (*murmuring*)

It's nev - er too late to Men - dels - sohn, Two

hearts are at Jour - ney's End - els - sohn, What - e'er their fu - ture they must share it. I

CHARLIE (*In a louder tone*)

If there be any who know why these two should

trust they Loh-en-grin and bear it.

*accel. cresc.* *a tempo* *sf*

not be joined in holy wedlock, let him speak now or forever hold his peace.

SEPULCHRAL VOICE

(Bass) The

*pp*

mur-mur-ings of con-science do in-crease

And con-science can no long-er hold its peace.

This

twain should ne'er be joined in ho-ly wed-lock

Or e'en in se-cu-lar board and bed-lock.

*a tempo*



*mf*

This is no part of heaven's mar-riage plan. This wom-an knows she does not love this man!

*mf*

*ff* LIZA

No, no! No, no! No, no! That is-n't true! I

ALL

This wom-an knows she does not love this man!

do! I do! I do! I do. Soprano-Alto-Tenor  
*marcato*

*mf*

This wom-an at the al-tar

RANDY with Bass

This is new. I was mere-ly ex-

*mf*

is not the true Li za El-li-ott. Tell them a - bout your - self Li-za El-li-ott!

ist - ing. This is new and I'm liv - ing at

The first system of the musical score. It consists of a vocal staff (treble clef) and a piano accompaniment (grand staff). The key signature has two flats (B-flat major). The vocal line has two phrases: "is not the true Li za El-li-ott." and "Tell them a - bout your - self Li-za El-li-ott!". The piano accompaniment features a steady eighth-note pattern in the right hand and a more complex bass line in the left hand. There are triplets marked with a '3' in the piano part.

Tell them the wom-an you real-ly want to be — Long-ing to be beau - ti - ful

last, Head to toe you've got me so I'm

The second system of the musical score. It continues the vocal and piano parts. The vocal line has two phrases: "Tell them the wom-an you real-ly want to be —" and "Long-ing to be beau - ti - ful". The piano accompaniment continues with the same eighth-note pattern. There are triplets marked with a '3' in the piano part.

And yet re-ject-ing beau-ty. Tell them the truth.

spell - bound, I don't know if I am heav'n or

The third system of the musical score. It concludes the page. The vocal line has two phrases: "And yet re-ject-ing beau-ty. Tell them the truth." and "spell - bound, I don't know if I am heav'n or". The piano accompaniment continues with the same eighth-note pattern. There are triplets marked with a '3' in the piano part. A crescendo marking "cresc." is present in the piano part.

*ff*  
Tell them the truth. This is no part of heav-en's mar-riage plan.  
*ff* (without Randy)  
hell - bound. This is no part of heav-en's mar-riage plan.

*ff*

LIZA  
No, no! No, no! It isn't true!

This wom-an knows she does not love this man.  
This wom-an knows she does not love this man.

*ff*

LIZA  
I do! I do! I do! I do!

CHARLIE  
It's  
Soprano-Alto  
What a love-ly day for a love-ly  
Bass  
This is new— and I'm mere-ly ex-

*ff*

nev-er too late to Men-dels - sohn, Two hearts are at Jour - ney's End - els - sohn. What-

CHILDREN

The Prince in or-ange and the Prince in blue And the

wed - ding! What a love - ly day for a love - ly

ist - ing This is new \_\_\_\_\_ and I'm liv - ing at

*cresc. poco a poco*

e'er their fu - ture they must share it. I trust they Loh - en - grin and bear it. It's

Prince whose rai-ment was of lav-en-der hue, They sighed and they suffered and they tossed at night for the

Soprano

Alto wed - ding Ah \_\_\_\_\_ Ah \_\_\_\_\_

Tenor *ff* This is no part of Heav-en's mar - riage plan. This wom-an knows she does not love this man.

Bass last \_\_\_\_\_ and I'm liv-ing at last, \_\_\_\_\_ and I'm liv-ing at

The musical score for 'The Rose Tree' is presented in a system of six staves. The first five staves are for vocal parts: Soprano, Alto, Tenor, and Bass, each with a treble clef and a key signature of one flat (B-flat). The sixth staff is for the piano accompaniment, featuring a grand staff with both treble and bass clefs. The tempo is marked 'Allegretto' and the time signature is 3/4. The score consists of two measures. The first measure shows the vocalists holding long notes, while the piano part plays a rhythmic pattern of eighth notes. The second measure continues the vocal melody and piano accompaniment. The piano part includes triplets and a final flourish marked with a 'V' and 'ff' (fortissimo).

*End of 2nd Dream*

## II. Circus Dream

Alla marcia (♩ = 138)

Piano

*ppp (in the distance)**pp**p (coming nearer)*

ALL

Ta - ra - ra

*cresc.**mf*

tszing, tszing, tszing, ta - ra - ra, tszing, tszing, tszing, ta - ra - ra, tszing, tszing,

tszing, ta - ra - ra, — Ta - ra - ra tszing, tszing, tszing, ta - ra - ra,

tszing, tszing, tszing, ta - ra - ra, tszing, tszing, tszing, ta - ra - ra - ra! —

— The Great - est Show On Earth! It's Full Of Thrills and Mirth! You Get Your

Mon - ey's Worth! Come one come all! — Come see the Midg-ets and the

Bush-men from Aus - tra - lia, Come see the Cos-saks in Their Daz - zling Re-

*cresc.*

ga - lia! The Flow'r of Wom - an - kind Who Can't Make Up Her

*mf*

Mind Is A Fea - ture You Will Al - ways Re - call!

Soprano  
Alto  
Tenor  
Bass

You Get Your Mon - ey's Worth! It's Full Of Thrills and

You Get Your Mon - ey's Worth! It's Full Of Thrills and

You Get Your Mon - ey's Worth! It's Full Of Thrills and



Mirth! The Great-est Show On Earth! Come one come all!

Mirth! The Great-est Show On Earth! Come one come all!

Mirth! The Great-est Show On Earth! Come one come all!

*ff*

*(The Ringmaster enters)*

Moderato assai (♩ = 80)

RINGMASTER

La-dies and Gentle-men, I Take Pride in In-tro-duc-ing The Great-est Show On

*rall.*

*ff*

*p*

*mf a tempo*

Earth! Li-za El - li-ott's Gar-gan - tuan Three Ring Cir - cus

Fea - tur-ing for the First Time The Cap - ti-va-ting and Tan - ta-liz-ing

Li - za Ell - iott The Wo - man Who Can - not Make Up Her

*Recitativo (più agitato)*

Mind! In Ad-di-tion, We Bring You an As-sort-ment Of Oth-er Scin-til-lat-ing

Stars of the Tan-bark Ring      And a Gal - ax - y Of Clowns and Neu - ro - ses

In a Mod-ern Mir - a - cle      of Mel - o - dra - ma - tic Buf - foon - er - y

And Men - tal Tight Rope Walk - ing!      The Great - est Show On

Tempo I (♩ = 138)

Earth!      Soprano *f* ALL      The Flow'r Of Wom - an -

Alto *f*      The Flow'r Of Wom - an -

Tenor *f*      The Flow'r Of Wom - an -

Bass *f*      The Flow'r Of Wom - an -

kind Who Can't Make Up Her Mind Is a Fea-ture You Will Al-ways Re-call-

kind Who Can't Make Up Her Mind Is a Fea-ture You Will Al-ways Re-call-

kind Who Can't Make Up Her Mind Is a Fea-ture You Will Al-ways Re-call-

You Get Your Mon - ey's Worth! It's Full of Thrills and

You Get Your Mon - ey's Worth! It's Full of Thrills and

You Get Your Mon - ey's Worth! It's Full of Thrills and

Mirth! The Great-est Show On Earth! Come one, come all!

Mirth! The Great-est Show On Earth! Come one, come all!

Mirth! The Great-est Show On Earth! Come one, come all!

# Dance Of The Tumblers

Allegro non troppo (♩ = 96)

*f poco pesante*

*mf*

*f*

*mf*

(♩ = ♩)

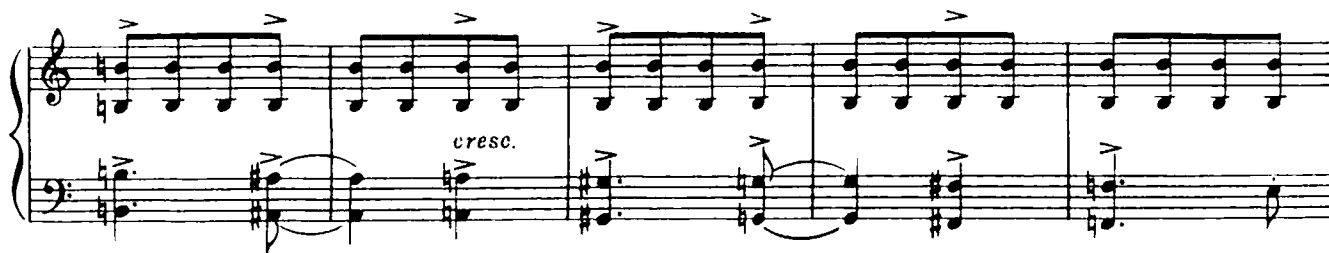
*mf*

(.) = .)

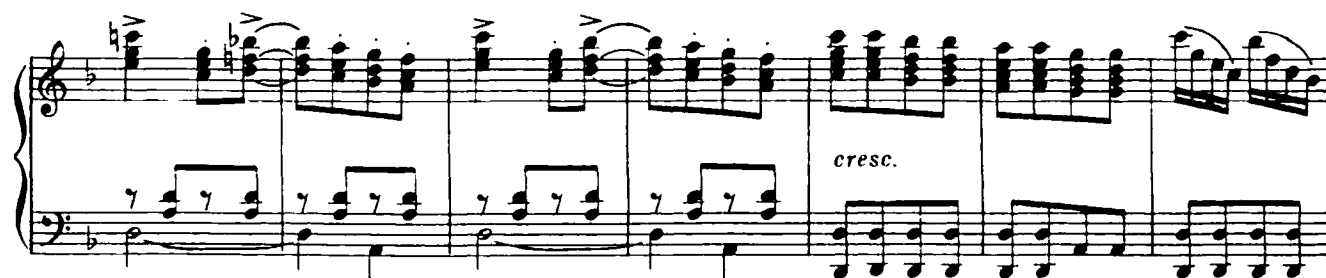


*Presto (doppio movimento)*

This musical score is for a piano piece, measures 1 through 24. It is written in 2/4 time and B-flat major. The tempo is marked *Presto (doppio movimento)*. The score is divided into six systems, each with a grand staff (treble and bass clef).  
- **Measures 1-4:** The right hand plays a melodic line with eighth and sixteenth notes, starting with a grace note. The left hand plays a steady eighth-note accompaniment. A *sf* (sforzando) marking is present in the first measure of the left hand.  
- **Measures 5-8:** The right hand continues the melodic pattern. The left hand accompaniment remains consistent.  
- **Measures 9-12:** The right hand features a *cresc. molto* (crescendo molto) marking. The left hand accompaniment continues.  
- **Measures 13-16:** The right hand continues with melodic figures. The left hand accompaniment continues.  
- **Measures 17-20:** The right hand continues with melodic figures. The left hand accompaniment continues.  
- **Measures 21-24:** The right hand continues with melodic figures. The left hand accompaniment continues. A *sf* marking is present in the first measure of the right hand in this system.







RINGMASTER  
Order in the courtroom!

PAGE  
The charges against  
Liza Elliott.  
RINGMASTER  
Thank you, my dear.

LIZA  
What is all this? Charges against me? What for? What is all this?  
Sostenuto (♩ = 88)

Piano introduction for the first system, featuring a melody in the right hand and a bass line in the left hand. The tempo is marked 'Sostenuto (♩ = 88)'.

RINGMASTER (Free)

Where - as Li - za El - li - ott can - not make up her mind a - bout the

Soprano

Alto

Tenor

Bass

Where - as

Where - as

Where - as

Where - as

Piano introduction for the second system, featuring a melody in the right hand and a bass line in the left hand. The tempo is marked 'Sostenuto (♩ = 88)'.

East - er cov - er or the cir - cus cov - er; Se - cun - dus Li - za

Se - cun - dus!

Se - cun - dus!

Se - cun - dus!

Se - cun - dus!

Piano introduction for the third system, featuring a melody in the right hand and a bass line in the left hand. The tempo is marked 'Sostenuto (♩ = 88)'.

El-li-ott can-not make up her mind wheth-er she is mar-ry-ing Ken-dall Nes-bitt or not; More

o-ver Li-za El-li-ott can-not make up her mind as to the kind of wom-an

More o-ver!

More o-ver!

More o-ver!

she wants to be, the ex-ec-u-tive or the en-chan-tress; And in as much as In a

In as much as \_

In as much as \_

In as much as \_

world where tu-mult and tur-moil reign, these in-de-ci-sions of Li - za El - li - ott on - ly add to the

The first system of the musical score consists of a vocal line and piano accompaniment. The vocal line is written in a single staff with a treble clef and a key signature of one flat (B-flat). It contains a continuous eighth-note melody. The piano accompaniment is written in two staves (treble and bass clefs) and consists of a simple harmonic accompaniment. The lyrics are written below the vocal line.

con - fu - sions of an al - read - y, as in - di - ca - ted, con - fused world; There - fore,

The second system of the musical score continues the vocal line and piano accompaniment. The vocal line continues with the same eighth-note melody. The piano accompaniment remains the same. The lyrics are written below the vocal line.

be it re-solved That Li - za El - li - ott be brought to trial and be made to make up her mind.

Be it re-solved!

Be it re-solved!

Be it re-solved!

The third system of the musical score features a vocal line and piano accompaniment. The vocal line begins with the lyrics "be it re-solved" and then continues with "That Li - za El - li - ott be brought to trial and be made to make up her mind." The piano accompaniment is written in two staves (treble and bass clefs) and consists of a simple harmonic accompaniment. The lyrics are written below the vocal line. The system ends with a double bar line and a repeat sign.

## RINGMASTER

**Introducing that death defying  
trapeze artist and Prosecuting  
Attorney, Charlie Johnson!**

Presto (♩ = 144)

(Cheer)

(Chorus)  
 Attorney, Charlene Johnson:  
 Musical score for the song "The Lawyer". The score is written for piano and voice. The piano part features a rhythmic accompaniment in the left hand and a melodic line in the right hand. The voice part is written for a soprano or alto voice. The key signature is one flat (B-flat major or D minor). The time signature is 4/4. The score includes a chorus section and a bridge section.

Allegro animato (♩. = 120)

(Charlie marches on)

Handwritten musical score for "The March of the Toys". The score is written on two staves. The top staff is in treble clef and the bottom staff is in bass clef. The key signature is one flat (B-flat) and the time signature is 2/4. The music features a melody in the right hand and a bass line in the left hand. The melody consists of eighth and sixteenth notes, while the bass line is a simple eighth-note pattern. The score is divided into four measures by vertical bar lines. The first measure has a key signature change from one flat to two flats (B-flat and E-flat). The second measure has a key signature change from two flats to one flat. The third measure has a key signature change from one flat to two flats. The fourth measure has a key signature change from two flats to one flat. The score is labeled "(Drum)" at the bottom left.

**CHARLIE**

CHARLIE

I'm the at - tor - ney for pro - se - cu - tion, Can't be bought or sold! For the

*mp*

jam she's in there's no so - lu - tion, Once the sto - ry is told!

ALL

ALL

He's the at - tor - ney for pro - se - cu - tion Fly - ing in - to space!—

This musical score is for the song 'Fly - ing in - to space!'. It features a vocal line and a piano accompaniment. The vocal line is written in a single staff with a treble clef, a key signature of one flat (B-flat), and a 2/4 time signature. The lyrics are 'He's the at - tor - ney for pro - se - cu - tion Fly - ing in - to space!—'. The piano accompaniment consists of two staves, a treble and a bass clef. The treble staff uses a grand staff with a treble clef, and the bass staff uses a grand staff with a bass clef. The key signature is one flat (B-flat) and the time signature is 2/4. The piano part features a steady eighth-note bass line and a melody in the treble staff that uses chords and single notes. The piece ends with a double bar line and repeat dots.

Will there be an e - lec - tro - cu - tion If he wins the case?

## RINGMASTER

Introducing that thrilling bareback rider  
and Attorney for the defence Randy Curtis! *(Randy marches on)*

## RANDY

I'm the law - yer for the de - fend - ant, Can't be sold or bought! — Miss

El - li - ott's star is in the as - cend - ant; This will come to naught!

Soprano  
Alto  
Tenor He's the law-yer for the de-fend-ant, Bare-back rid-er, too! Miss  
He's the law-yer for the de-fend-ant, Bare-back rid-er, too! Miss  
Bass He's the law-yer for the de-fend-ant, Bare-back rid-er, too! Miss

El-li-ott's star is in the as-cend-ant 'Cord-ing to his view!  
El-li-ott's star is in the as-cend-ant 'Cord-ing to his view!  
El-li-ott's star is in the as-cend-ant 'Cord-ing to his view!

## RINGMASTER

Introducing those merry madcaps and  
prankish pantaloonatics, the Jury.

## JURY

Our ob-ject all sub-

lime — We shall a-chieve in time: — To let the mel-o-dy

(Ringmaster beats gavel.) RINGMASTER

fit the rhyme, The mel-o-dy fit the rhyme! This is

all im-ma-ter-i-al and ir-rev-e-lant! What do you

think this is — Gil-bert and Sell-i-vant?



L'istesso tempo (♩ = 120)

*ALL*  
*f* *L.H.*  
 Gil - bert and Sell - i - vant! Ha - ha - ha - ha - ha - ha - ha - ha

ha! If this is just a sam - ple Then ev - i - dence is

*p* *leggero*

am - ple You get your mon - ey's worth At The Great - est Show On

CHARLIE

Your honor, Mr. Ringmaster, I would like to introduce  
 that peerless witness and lion tamer, Kendall Nesbitt.

(Nesbitt enters)

Earth.

*ff* *f*

CHARLIE  
Mr. Nesbitt, you are di-  
vancing your wife so you  
can be free to marry the  
defendant, isn't that so?

CHARLIE  
You were led to believe  
the defendant would mar-  
ry you when, as and if,

NESBITT

NESBITT

Yes, sir! Yes, sir!

CHARLIE  
But now she re-  
fuses to make up  
her mind.

NESBITT

CHARLIE  
You gave her the best years  
of your life and yet she re-  
fuses to be your wife.

NESBITT

RINGMASTER

Yes, sir! Yes, sir! What a

Tempo di Valse (♩ = 66)

show, what a sit - u - a - tion! Can you con - ceive it? If you

saw it on the stage You would - n't be - lieve it. He

Poco meno mosso (♩. = 56)

gave her the best years of his life. She was, shall we

call it, his mis-tress? 'Twas on-ly for her he's di-

vore-ing his wife And now the man's in dis-tress.

The mis-ter who once was the mas-ter of two Would

make of his mis - tress his mis - sus — But he's missed out on

mis - sus for the mis - tress is through! What a mess of a mish mash

this is.

Soprano

Alto

Tenor

Bass

But he's missed out on mis - sus for the mis - tress is

But he's missed out on mis - sus for the mis - tress is

But he's missed out on mis - sus for the mis - tress is

through! What a mess of a mish mash this is!

through! What a mess of a mish mash this is!

through! What a mess of a mish mash this is!

RANDY  
Your Honor Mr.  
Ringmaster.

RINGMASTER  
Yes, Mr. Bareback Rider.

*p*

*pp*

RANDY  
I would like to answer the charge just  
made by the prosecuting attorney.

RINGMASTER  
Go ahead, I can hardly wait.

RANDY  
She

*rit.*

*p*

Con sentimento

*a tempo*

*p*

is so much dead - wood — Her prom - ise to wed he

nev - er heard For she nev - er prom - ised she wed would..

— It's just that a change of heart oc - curred And al-though it

may have dis - mayed him — When a maid gives her heart but does not give her

word How on earth can that maid have be-trayed him?

*espr.*  
*mf*

LIZA

Soprano *mf* Tra - la I nev-er gave my word. Tra - la

Alto *pp* She gave him her heart but not her word. This case there-fore

Tenor *pp* She gave him her heart but not her word. This case there-fore

Bass *pp* She gave him her heart but not her word. This case there-fore

*p*

This ac-tion is ab - surd. Tra - la I loved him at the

is so much dead wood. Her prom-ise to wed he nev - er

is so much dead wood. Her prom-ise to wed he nev - er

is so much dead wood. Her prom-ise to wed he nev - er

*p*

start And then I had a change of heart. Tra - la —

heard For she nev - er prom-ised she wed would — It's just that a

heard For she nev - er prom-ised she wed would — It's just that a

heard For she nev - er prom-ised she wed would — It's just that a

*p*

— The rights of wom-an-kind Tra - la — per-mit a change of

change of heart oc - curred And al-though it may have dis-mayed him

change of heart oc - curred And al-though it may have dis-mayed him

change of heart oc - curred And al-though it may have dis-mayed him



mind. When a maid gives her heart but does not give her word How on earth can that

Soprano *f*  
Alto *f*  
Tenor *f*  
Bass *f*

maid have be-trayed him? When a maid gives her heart but does

not give her word How on earth can that maid have be-trayed him?

RINGMASTER  
Charming, charming,  
who wrote  
that music?

JURY  
Tschaikowsky!

RINGMASTER  
Tschaikowsky?  
I love Russian  
composers!

## Tschaikowsky

Allegro barbaro (♩ = 152)

*mf* *f*

(not too fast and well pronounced)

*p*

*sempre staccato*

*mp*

kir-eff, Zo-lo - tar-eff and Kvo-schin-sky. And Sok-ol - off and Kop-y - loff, Du-kel-sky and Kle-

nof-sky, And Shos-ta - ko-vitsch Bo-ro-dine, Gli - ere and No-wa - kof-ski. There's Li-ad-off and

Kar-gan-off, Mar-ki - e - vitch, Pant-schen-ko And Dar-go - myz - ski, Sicher-bat-cheff, Scri -

a-bine, Vas-si - len-ko, Stra-vin-sky, Rim-sky-kor-sa-koff, Mus-sorg-sky and Gret-cha-ni-noff And

Gla-zou-noff and Cae-sar Cui, Ka - li - ni - koff, Rach - ma - ni - noff, Stra - vin - sky and Gret -

chna-ni-noff, Rum-shin-sky and Rach - ma - ni - noff, I real - ly have to stop, The sub - ject

ALL RINGMASTER ALL RINGMASTER  
has been dwelt up - on e - nough! Stra - vin - sky, Gret - chna-ni-noff, Kvo - schin - sky, Rach -

ma - ni - noff! I real - ly have to stop be - cause you all have un - der - gone e - nough!

RINGMASTER  
Proceed with the trial.  
CHARLIE  
Mr. Ringmaster, I would  
like to call Miss Liza  
Elliott.  
RINGMASTER  
And about time too.

RINGMASTER  
Introducing that dazzling  
defendant and peerless pro-  
ponent of mental acrobat-  
ics, Miss Liza Elliott.

125

Allegretto (♩ = 69)

Soprano  
Alto  
Tenor  
Bass

And now the star at - trac-tion The Great-est in the Land! The

And now the star at - trac-tion The Great-est in the Land! The

And now the star at - trac-tion The Great-est in the Land! The

CHARLIE  
Miss Elliott, you've heard  
the charges against you.  
Have you made up your  
mind about any of these  
things?

Fea - ture At - trac-tion Gives us Ac - tion On the Wit - ness Stand.

Fea - ture At - trac-tion Gives us Ac - tion On — the — Wit - ness Stand.

Fea - ture At - trac-tion Gives us Ac - tion On the Wit - ness Stand.

LIZA  
No. I  
haven'tCHARLIE  
Do you intend to?LIZA  
I don't know.CHARLIE  
Can you give this court  
any reasonable explan-  
ation as to why you  
cannot make up your  
mind?LIZA  
Yes I can.

### The Saga Of Jenny

Allegretto quasi andantino (♩ = 56)

LIZA

## Moderato assai (in strict rhythm) (♩ = 116)

Soprano *mf*  
 Alto *mf*  
 Tenor *mf*  
 Bass *mf*

Who's Jen-ny? Nev - er heard of Jen-ny! Jen - ny is out of

Who's Jen-ny? Nev - er heard of Jen-ny! Jen - ny is out of

Who's Jen-ny? Nev - er heard of Jen-ny! Jen - ny is out of

Who's Jen-ny? Nev - er heard of Jen-ny! Jen - ny is out of

LIZA

place. But I am sure the court -'ll Find Jen - ny is im - mor - tal

place.

place.

Soprano *rit.*  
 Alto *rit.*  
 Tenor *f*  
 Bass *f*

And has a bear - ing on this case. As for in - stance? Well, for in - stance:

As for in - stance?

As for in - stance?

*p rit.*

Refrain (*leisurely*)

1. Jen - ny made her mind up when she was three, She, her-self, was going to trim the  
 2. Jen - ny made her mind up when she was twelve, That in - to for-eign lan-guag - es  
 3. Jen - ny made her mind up at twen-ty-two, To get her-self a hus-band was the  
 4. Jen - ny made her mind up at thir-ty-nine, She would take a trip to the  
 5. Jen - ny made her mind up at fif-ty-one, She would write her mem-moirs be-

*p a tempo*

Christ - mas tree; Christ-mas Eve she lit the can-dles, tossed the ta-pers a-way. Lit - tle  
 she would delve, But at sev-en-teen to Vas-sar it was quite a blow That in  
 thing to do, She got her-self all dolled up in her sat-ins and furs, And she  
 Ar - gen-tine. She was on - ly on va - ca - tion, but the Lat-ins a - gree, Jen - ny  
 fore she was done, The ver - y day her book was pub-lished his-try re-lates There were

(small notes only for 4th refrain) ALL

Jen - ny was an or - phan on Christ - mas day. — Poor Jen - ny!  
 twen-ty - sev - en lan-guag-es she could-n't say no. — Poor Jen - ny!  
 got her-self a hus-band, but he was-n't hers. — Poor Jen - ny!  
 was the one who start-ed the Good Neigh-bor pol - i - cy. — Poor Jen - ny!  
 wives who shot their hus-bands in some thir - ty - three states. — Poor Jen - ny!

*mf*

LIZA

Bright as a pen-ny! Her e - qual would be hard to find. — She lost one dad and moth-er, A  
 Bright as a pen-ny! Her e - qual would be hard to find. — To Jen - ny I'm be-hold-en, Her  
 Bright as a pen-ny! Her e - equal would be hard to find. — De-served a bed of ros-es, But  
 Bright as a pen-ny! Her e - equal would be hard to find. — Oh, pas-sion does-n't van-ish, In  
 Bright as a pen-ny! Her e - equal would be hard to find. — She could give cards and spad-ies, To



1-2-3-4-5

sis-ter and a broth-er, But she would make up her mind.  
 heart was big and gold-en, But she would make up her mind.  
 his-to-ry dis-clos-es, That she would make up her mind.  
 Port-u-gese or Span-ish, But she would make up her mind.  
 ma-ny oth-er la-dies, But she would make up her mind.

LIZA

6. Jen-ny made her mind up at sev-en-ty-five,— She would live to be the old-est

wom-an a-live,— But gin and rum and des-ti-ny play

fun-ny tricks— And poor Jen-ny kicked the buck-et at sev-en-ty-six.—

ALL

Jen - ny points a mor - al With which you can - not quar - rel. Makes a lot of com - mon

*mf*

LIZA

sense! — Jen - ny and her sa - ga Prove that you are ga - ga

ALL

If you don't keep sit - ting on the fence. — Jen - ny and her sto - ry

*f*

Point the way to glo - ry To all man and wom - an kind. —

LIZA

An - y - one with vi - sion Comes to this de - ci - sion: Don't make up, You should-n't make up, You

*cresc.*

*p*

must-n't make up, Oh nev - er make up — An - y - one with vi - sion Comes to this de - ci - sion:

*f* ALL

*f*

Don't — make — up — your — mind! —

*molto marcato*

*ff*

## CHARLIE

A most excellent defence Miss Elliott. May I ask what you have there?

Moderato (♩ = 88)

*pp legato*

LIZA

Why, the circus cover.

CHARLIE

May I see it?

LIZA

Of course.

CHARLIE

Thank you. Gentlemen, look

at this.

(He gives the circus cover to the Jury)

*p*

JURY (humming)

Hm

LIZA

No, no. Don't! Don't! Don't sing that.

CHARLIE (to Jury)

You see!

CHARLIE

(to Liza) You're a -

*fp*

fraid!

You're hid-ing some-thing! You're a - fraid of that mu-sic, aren't you?

*pp*

Just as you're a-fraid to com-pete as a wom-an — A - fraid to mar-ry Kendal Nes-bitt — A-

*cresc.*

fraid to be the wom-an you want to be! A - fraid! A - fraid! A - fraid! A - fraid!

*f*

*Alla marcia* (♩ = 138) *ff* ALL

Ha - ha - ha - ha, Ha - ha - ha - ha, Ha - ha - ha - ha,

*ff*

Ha - ha - ha - ha, Ha - ha - ha - ha, Ha - ha - ha - ha - ha.

*ff* ALL *3* *3*

Make up your mind! Make up your mind!

*ff*

*mf* *3* *(They disappear slowly)* *3*

Make up your mind! Make up your mind!

*mf*

*(fading)* *p* *3* *3*

Make up your mind! Make up your mind!

*p* *dim.*

*3* *pp (whispering)*

Make up your mind! Make up your mind! — Make up your mind!

*mp* *pp*

Make up your mind! —

*morendo* *ppp*

End of 3rd Dream

## IV. Childhood Dream

Tranquillo (♩ = 72)

Piano

Musical score for 'Tranquillo' (♩ = 72). The score is for Piano and features a 'Dialogue' section. The music is in B-flat major, 4/4 time, and consists of six measures. The piano part is marked 'p' (piano). The melody is in the right hand, and the accompaniment is in the left hand. The 'Dialogue' section is indicated by a bracket over the final two measures.

## My Ship

Andante espressivo (♩ = 88)

LIZA

Musical score for 'My Ship' (Andante espressivo, ♩ = 88). The score is for Liza's vocal part and piano accompaniment. The music is in B-flat major, 4/4 time, and consists of eight measures. The piano part is marked 'p' (piano) and 'a tempo'. The lyrics are: "My ship has sails that are made of silk, The decks are trimmed with gold, And of jam and spice there's a

Musical score for 'My Ship' (Andante espressivo, ♩ = 88). The score is for Liza's vocal part and piano accompaniment. The music is in B-flat major, 4/4 time, and consists of eight measures. The lyrics are: "par-a-dise in the hold. My ship's a-glow with a mil-lion pearls And

Musical score for 'My Ship' (Andante espressivo, ♩ = 88). The score is for Liza's vocal part and piano accompaniment. The music is in B-flat major, 4/4 time, and consists of eight measures. The lyrics are: "ru-bies fill each bin, The sun sits high in a sap-phire sky When my ship comes

in. I can wait the years Till it ap-pears One fine day one spring, But the

*mp* *mf*

pearls and such They won't mean much if there's miss-ing just one thing. I do not care if that

*p*

day ar - rives, That dream need nev - er be, If the ship I sing does - n't

*allargando*

al - so bring my own true love to me, If the ship I sing does - n't

*mf più espr.*

*(slow)*

al - so bring my own true love to me.

*dim.* *pp*